

ACADEMIC SCHEDULE-2019-20

S /NO		CLASSES INVOLVED
1	Evaluation I (April to August)	NURSERY
2	Evaluation II (September to December)	
3	Evaluation II (January to March)	

**CLASS -NURSERY
WORKING DAYS (SESSION 2019-20)**

MONTH	WORKING DAYS
APRIL	18
JUNE	10
JULY	23
AUGUST	20
SEPTEMBER	19
OCTOBER	15
NOVEMBER	20
DECEMBER	17
JANUARY	20
FEBRUARY	19
MARCH	-

EVALUATION-1 ENGLISH (ORAL) APRIL TO AUGUST

MONTH	CONVERSATION	SUGGESTED ACTIVITIES	MATERIAL	RHYMES
APRIL	Introduction	Introduction games	-----	Teddy bear & Ring a ring
JUNE/ JULY	My school	Picture reading	-----	Two little hands & Round and round
AUGUST	Story telling	Puppet show	-----	Chubby cheek & I have little

April-**Introduction :**

(1) What is your name?(2) How old are you? (3)Are you a girl or a boy? (4)Where do you live? (5) In which school do you study? (6) What is your favorite colour ? (7)What do you do in the class? (8) What is your Mother`s name? (9)What is your father`s name? (10) How many sisters/ brothers do you have?

Rhymes

(1) **Teddy bear Teddy bear**

Teddy bear Teddy bear
Turn around
Teddy bear Teddy bear
Touch the ground
Teddy bear Teddy bear
Point your toes
Teddy bear Teddy bear

(2) **Ring-a-Ring a roses**

Ring-a-Ring a roses
A pocket full of pose
Hush-ha! bush –ha!
We all fall down

June/ July **My School**

(1) My school's name is J.P.V.D.A.V. P. School. (2) It is situated in near FCI Godown ,Katni . (3) It has classes from nursery to twelfth (4) We have a big play ground where we go to play. (5) I love my school

Rhymes

(1) **Two Little hand**

Two Little hands
go clap clapclap
two Little feet
go tap taptap

(2) **Round and round the garden**

Round and round the garden
like a teddy bear
one step, two step
stickle you under there

two little eyes
are open wide
one little head
goes side to side

August

STORY-

“A Thirsty crow” (ORAL)

Once there was a thirsty crow. It was searching water here and there. At last it saw a pot of water. Water was less .It thought an idea. It collected some stones and dropped into the pot. The water came up, the crow drank water and flew away happily.

MORAL - God help those who help themselves

Rhymes

(1) **Chubby cheeks, chubby cheeks** (2) **I have a little nose**

Chubby cheeks, chubby cheeks

I have a little nose

Rosy lips, teeth within

I have a little chin

Curly hair, very fair

and I have a little mouth

Eyes are blue, lovely too

just to put my dinner in!

“Teacher’s pet, is that you

“Yes, yes, yes.”

Listening- Listening of rhymes, stories, fun with sound.

Speaking- Self Introduction, use of magic words, stories, rhymes, speak few lines on a given topic.

Reading- Handling books, sight reading, picture reading from the book.

My little picture book- My family, In the bathroom, (2,3, 22 & 23)

EVALUATION-2 ENGLISH (ORAL) (SEPTEMBER TO DECEMBER)

MONTH	CONVERSATION	SUGGESTED ACTIVITIES	MATERIAL	RHYMES
SEPTEMBER	Story telling	Role play	-----	Hop a little & The day
OCTOBER/ NOVEMBER	Speak few lines on Diwali	Paste the Picture related to topic	Chart/ Sticker	One, two, three & The crooked man...
DECEMBER	Speak few lines on Cleanliness.	Dance	-----	Jingle bell....& The moon and me

September **STORY-** "A crooked tree" (ORAL)

There was a crooked tree in a forest. Its trunk and branches were odd shaped. So always it was unhappy to see other trees because they all were straight and shapely. One day a woodcutter came and cut all straight and shapely trees but he did not cut the crooked tree because of its odd shape.

MORAL- **We must be happy with what we are.**

Rhymes

(1) Hop a little, jump a little

Hop a little, jump a little
One two three
Run a little, skip a little
Tap-tap one knee
Stretch a little
Nod your head
Yown a little sleep a little
In your bed

(2) The day has begun

Butterfly flitter
baby birds twitter
caterpillars awake
leaves gently shake
and here comes the sun
the day has begun

October/ November-Diwali

(1) Diwali is the festival of the light. (2) It is celebrated in the month of October & November. (3) Lord Ram returned in Ayodhya after 14 years of exile. (4) All people wear new dresses and light the earthen lamp. (5) Diwali is very famous festival of India.

Rhymes

(1) One, Two, three, four ,five (2) **The crooked man**

One, two, three, four, five

There was a crooked man

Once I caught a fish alive	and he walked a crooked mile.
Six, seven, eight, nine, and ten	He found a crooked coin
Then I let it go again	beside a crooked stile
Why did you let it go?	He bought a crooked cat
Because it bit my finger so	which caught a crooked mouse
Which finger did it bite?	And they all lived together
The little finger on my right.	In a little crooked house.

December Cleanliness

(1) I brush my teeth every morning and at night. (2) I have a bath every day. (3) I wear clean clothes. (4) I wash my hands before and after every day meal. (5) I cut my nails once a week. (6) I keep my hair neat and clean. (7) We should always throw waste in the dustbin. (8) We should keep our surrounding neat and clean always. (9) Cleanliness makes us feel happy and joyful life. (10) We should keep the dirty away.

Rhymes (1) **Jingle bells ! Jingle bells !** (2) **The moon and me**

Jingle bells ! Jingle bells !	I see the moon
Jingle all the way	and the moon sees me;
Oh, what fun ,it is to ride,	God bless the moon,
In a one-horse open sleigh!	And god bless me.

Listening- Listening of rhymes, stories, fun with sound.

Speaking- Self Introduction, use of magic words, stories, rhymes, speak few lines on a given topic.

Reading- Handling books, sight reading, picture reading from the book.

My little picture book- Clothes we wear, Cartoon character, Parts of computer and cartoon characters (24 to 29)

EVALUATION-3 ENGLISH (ORAL) (JANUARY TO MARCH)

MONTH	CONVERSATION	SUGGESTED ACTIVITIES	MATERIAL	RHYMES
JANUARY	Story telling	-----	-----	My name & colour song
FEBRUARY/ MARCH	Speak few lines on 'Holi'	Colour in the picture of Pitchkari.	Water colour and brush	(1)ABC song (2) Twinkle

January

STORY-“THE WOLF AND THE GOAT ”

Once a wolf saw a goat on the top of a hill and said, “Come down here, Miss Goat! The grass is greener and longer here.” “Thank you, “answered the goat, “the grass down there may be much better. But if I come down, you will get a good meal. So, I prefer to stay here- Where you cannot reach. At least I am quite safe here.”

MORAL-

“LET NOT OTHERS EXPLOIT YOUR GENTLENESS.”

Rhymes

(1) **Ice-cream**

My name is bheem
I eat an ice-cream
When I go to sleep
I saw a magical dream

Colour song

Orange is a carrot,
Yellow is a pear,
Green is the grass
And brown is a bear,
Purple is a plum
Blue is the sky

Five Lines on ““HOLI”

- (1) Holi is the festival of colours. Joy and happiness.
- (2) Before one day, Holika Dahan takes place
- (3) Mother makes sweets on this day.
- (4) We visit our friend’s house and play with gulal.
- (5) We wish “ Happy Holi ” to everyone.

Rhymes

(1) **ABC SONG**

A - B - C - D - E - F - G
H - I - J - K - L - M - N - O - P
Q - R - S - T - U and V,
W,X, Y and Z.

Twinkle, twinkle

Twinkle, twinkle little star
how I wonder what you are?
lup above the world so high
Like a diamond in the sky

Now I know my A - B - C

Twinkle, twinkle little star

Next time - won't you sing with me? How I wonder what you are?

- Listening-** Stories, Songs, Rhymes, Identification of different sound, Introduction game.
- Speaking –** Songs, Stories, Rhymes, **Conversation**-Class discussion, Recitation of rhymes with proper pronunciation.
- Reading-** Picture reading, Sight reading-
- My little picture book-** Festivals, Stationery and Sports and recreation. (36 to 39)

EVALUATION-1 MATHEMATICS (ORAL) (APRIL TO AUGUST)

MONTH	CONTENT	SUGGESTED ACTIVITIES	MATERIAL
APRIL	Number songs	-----	-----
JUNE	Identification of Shapes-○△	Identification games	-----
JULY	Identification of Numerical - 1 to 4.	Sorting and pairing	-----
AUGUST	Verbal Counting- 1 to 3.	Matching	-----

EVALUATION-2 MATHEMATICS (ORAL) (SEPTEMBER TO DECEMBER)

SEPTEMBER	Identification of Numerical -4 to 7 and Comparisons –big/ small, long/short.	Matching by classroom objects	-----
OCTOBER	Identification of Shapes-○□△	Shapes walk	-----
NOVEMBER	Verbal Counting – 4 to 7	Action song	-----
DECEMBER	Identification of Numerical, colour, and shapes	Matching, sorting, pairing, missing by objects	-----

EVALUATION-3 MATHEMATICS (ORAL) (JANUARY TO MARCH)

JANUARY	Identification of Numerical - 8 to 10 and joining dots 1 to 5.	Number hunt	-----
FEBRUARY	Verbal Counting – 8 to 10 and tracing Numerical 1 to 5.	Counting and tracing activity	Colourful cotton ball and fevicol.
MARCH	Identification of Shapes- Circle, Triangle, Square and Rectangle ○ △ □ □	Paper folding	Craft paper and fevicol

EVALUATION-1 NATURE STUDY (ORAL) (APRIL TO AUGUST)

MONTH	CONTENT	SUGGESTED ACTIVITIES	MATERIAL
APRIL	Speak few lines -Uses of water	More/less and objects which float/sink in water.	Material will be provided by school
JUNE/JULY	Speak few lines -Rainy season	Umbrella craft activity	Craft paper and fevicol
AUGUST	Clouds	Clouds making by cotton ball	White cotton ball and fevicol

April

Use of water

(i) We drink water. (ii) We need water for bathing. (iii) We wash our clothes with water. (iv) Water is necessary for life. (v) We get water from rivers, lakes or wells.

June/July

The Rain (Oral)

(1) The rain is a main source of water. (2) We can see greenery because of rain. (3) They like to play in water. (4) Children like rainy season the most. (5) We can see a dancing peacock in this season.

August

Clouds

- (1) A cloud is a large group of tiny water droplets that we can see in the air.
- (2) Clouds are formed when water on Earth evaporates into the sky and condense high up in the colour air.
- (3) Rain snow, sleet and hail falling from clouds is called precipitation
- (4) Clouds can also be made of other chemicals.
- (5) Clouds can contain millions of tons of water.

My little picture book- My body, birds, wild animals and domestic animals (4 to 11)

EVALUATION-2 NATURE STUDY (ORAL) (SEPTEMBER TO DECEMBER)

MONTH	Content	SUGGESTED ACTIVITIES	MATERIAL
SEPTEMBER	Nature	Nature walk	-----
OCT/NOV	Nature- Different parts of trees	Pasting sticker/ chart	Chart/sticker
DECEMBER	Man-made and Nature made	Pasting sticker/ chart	Chart/sticker

September **Nature walk**

(1) Children are taken for a walk in the surrounding area or zoo to see big/small trees.

Oct/Nov **Nature walk**

(1) Parts of trees/plants, flowers/fruits/birds.

December (1) Difference between man-made and nature-made things.

My little picture book - Fruits, Insect, Aquatic animals and Flowers. (12 to 19)

VALUATION-3 NATURE STUDY (ORAL) (JANUARY TO MARCH)

MONTH	COVERSATION	SUGGESTED ACTIVITIES	MATERIAL
JANUARY	Topic-Sun	Craft activity	Yellow paper and fevicol
FEB/MARCH	A source of light	Game using coloured glasses.	-----

January **Sun**

As a source of light-game using colored glasses

Feb/March **Sun**

As a source of heat-keeping objects in the sun and the shade-using magnifying glass to burn paper.

My little picture book - Flowers, Community, Means of transport, Seasons. (20,21,30,31,34,35,40)

EVALUATION-1 ART & CRAFT (APRIL TO AUGUST)

MONTH	CONTENT	SUGGESTED ACTIVITIES	MATERIAL
APRIL	Colouring	Colouring geometric shapes with Crayons colours.	-----
JUNE/JULY	Moulding and Modeling , Painting	Clay activity, Random drawing, sponge printing	Clay, Crayons, sponge and water colour
AUGUST	Craft	Tearing newspaper and rolling	Old news paper

EVALUATION-2 ART & CRAFT (SEPTEMBER TO DECEMBER)

MONTH	Content	SUGGESTED ACTIVITIES	MATERIAL
SEPTEMBER	Moulding and Modeling	Clay activity	Clay
OCT/NOV	Painting	Hand, finger, potato printing	Water colour and brush
DECEMBER	Colouring	animals	Pencil colours / crayon colours

EVALUATION-3 ART & CRAFT (JANUARY TO MARCH) 2019-20

MONTH	COVERSATION	SUGGESTED ACTIVITIES	MATERIAL
JANUARY	Rope/Cord	Nylon / cord activity, Vegetable printing mixing primary colours	Nylon / cord and Water colour
FEB/MARCH	Craft, Painting	Collage of leaves, folding paper of shape.	Colour paper

EVALUATION-1 PHYSICAL EDUCATION (APRIL TO AUGUST)

1. FIGURINE PLAY- Dolls, Toys
2. FREE PLAY - Sand and water colour- Mixing, Sinking & floating.
3. SENSORY PLAY- Smell and tuning forks
4. ROLE PLAY - Freedom fighter.

EVALUATION -2 PHYSICAL EDUCATION (SEPTEMBER TO DECEMBER)

1. FREE PLAY- Hand printing, pouring, measuring.
2. CONSTRUCTION TOYS PLAY- Blocks, Plasticine, Rings, Beading, Buttoning, clay.
3. SENSORY PLAY - Tactile boards, taste.
4. OUTDOOR PLAY- Run and hop.

EVALUATION -3 PHYSICAL EDUCATION (JANUARY TO MARCH)

1. ROLE PLAY- Freedom fighter
2. OUTDOOR PLAY- Obstacles, Catch and throw.
3. CONSTRUCTION TOYS PLAY- Knot, Nesting baskets, Plasticine & Templates, Threading a board and buttoning board.

EVALUATION-1 DRAWING (APRIL TO AUGUST)

“My jumbo colour world” (Page no 2 to 7 and 22)

EVALUATION-2 DRAWING (SEPTEMBER TO DECEMBER)

“My jumbo colour world” (Page no 8 to 15 and 23)

EVALUATION-3 DRAWING (JANUARY TO MARCH)

“My jumbo colour world” (Page no 16 to 20 and 24)

EVALUATION -1 (APRIL TO AUGUST) 2019-20

Music & Dance- (Activities) :- Rhythm patterns, Listening sound of musical instruments, Songs / rhymes

Drama & Dramatic play- (Activities) :- Puppet show, Dramatizing stories.

Hygiene, health care and nutrition:- Hand wash day, Mango day .

Parents, Family and Community:- Family Tree

Religion ,culture and Nationality:- Gayatri Mantra , National Anthem, Birth day celebration, Role play on National leaders.

Independence, Co-operation and Self –Esteem:- Name game

- Question**:-
- (1) What is your name?
 - (2) How are you?
 - (3) Who is your class teacher?
 - (4) What is the name of your school?
 - (5) In which class do you read?

CELEBRATIONS : INDEPENDENCE DAY, RAKSHABANDHAN

EVALUATION -2 (SEPTEMBER TO DECEMBER) 2019-20

Music & Dance- (Activities):- Rhythm patterns, Listening to sound of musical instruments, Songs / rhymes

Drama & Dramatic play- (Activities) :- Puppet show, Dramatizing stories.

Hygiene, health care and nutrition:- Good food and poor food, Salad day.

Parents,Family and Community :- Representing families, Role play, Personal painting and drawing

Religion ,culture and Nationality:- Birthday celebration etc.

Independence, Co-operation and Self –Esteem:-

- Question:-**
- (1) What is the colour of milk?
 - (2) What is the colour of grass?
 - (3) What is the colour of apple?
 - (4) What is the colour of mango?
 - (5) What is the colour of sky?
 - (6) What is the colour of grapes?
 - (7) Where do we see the moon?
 - (8) Where do we see the star?
 - (9) Where do we see the sun?

CELEBRATIONS: TRIBUTE TO THE FATHER OF THE NATION, CHRISTMAS
EVALUATION -3 (JANUARY TO MARCH) 2019-20

Music & Dance- (Activities):-Rhythm patterns, Listening to sound of musical instruments, Songs / rhymes

Drama & Dramatic play- (Activities) :- Puppet show, Dramatizing stories.

Hygiene,health care and nutrition:-Health care discussion, Fruits chat day,Hygiene routine.

Parents,Family and Community :-family pooja and Holi utsav

Religion,culture and Nationality:-New Year celebration etc.

Independence, Co-operation and Self –Esteem:-

- Question:-**
- (1) Which is the National flower of India? (Lotus)
 - (2) Which is the National fruit of India? (Mango)
 - (3) Which is the National animal of India? (Tiger)
 - (4) Which is the National bird of India? (Peacock)
 - (5) Which is the National language of India? (Hindi)

CELEBRATIONS: REPUBLIC DAY & BASANT PANCHAMI.

Class teacher
D.pasi

R..checked
Z.A