

ACADEMIC SCHEDULE-2019-20

S /NO		CLASSES INVOLVED
1	Evaluation I (April to August)	L.K.G TO II
2	Evaluation II (September to December)	
3	Evaluation II (January to March)	

CLASS – UKG
WORKING DAYS (SESSION 2019-20)

MONTH	WORKING DAYS
APRIL	18
JUNE	10
JULY	23
AUGUST	20
SEPTEMBER	19
OCTOBER	15
NOVEMBER	20
DECEMBER	17
JANUARY	20
FEBRUARY	19
MARCH	-

List of the Books

- English 1) **My English Book** 2) **Integrated Activity Book**
 Hindi 1) बाल माधुरी 2) शब्द अभ्यास
 Maths 1) **Kinder Garten Mathematics Book**
 Drawing 1) **Fun with Colours –B**
 Rhymes 1) **Rythmic Rhymes Book**

SUBJECT : ENGLISH
CLASS: UKG
EVALUATION - I (APRIL TO AUGUST) 2019-20

MONTH	UNIT/ CONTENT	MY ENGLISH BOOK	INTEGRATED ACTIVITY	SUGGESTED/ ACTIVITIES	RHYMES BOOK (ORAL)	MATERIAL REQUIRED
April	Initial sound of letters [Aa to Zz]	2 to 5	10-11	Listen the sound and identify them. Match the picture with the initial sound.	Summer Time	-----
June & July	Capital and small letters "a" vowels words.	10 to 12 13 to 15	12-13 14 to15	Narrating stories with 'a' vowel words with the help of pictures.	Rainy season, My dear ones	----- Flash Cards
August	"e" vowel words	16 to 21	19 to 24	Sorting of pictures as per the vowel sound. Narrating stories with 'e' vowel words with the help of pictures. Uses simple greeting. (Hear & discriminate a & e vowel words)	Trees	Child craft kit

Activities:**Listening-**

Commands, Instructions, Rhymes ,Stories based on vowels, Songs based on phonetic sound, Phonetic sounds (a to z) ,Initial & last sound (a to z).

Speaking- Picture talk , introduction game ,conversation ,songs based on phonetic sounds Rhymes, Rhyming words, stories & phonetic sounds.

Reading- Letter reading with phonetic sound (a to z), picture reading, read pictures by joining their phonic sound , reading of 3 letter words by joining their phonic sound of vowel 'a' & 'e'.

Writing - Write lower & upper case letters (a to z), write 'a' & 'e' vowel words, three letter words (write 'a' and 'e' vowel words), Match the picture with its name , match the phrases with the picture ,write lower case and upper case letters, fill in the blanks with vowel 'a' and 'e', match the picture with its initial sound & identify the pictures and write their names .

EVALUATION – I

ENGLISH - Conversation & Story (ORAL)

April - Topic

Personal Cleanliness

When do you get up in the morning?(I get up early in the morning)

When should you brush your teeth?(Twice in a day in the morning and at the bed time)

What should you do before taking food?(Before taking food I must wash my hands)

June

Good Manners

What should you say when you want something?(Please give me)

What should you say when some one gives you something?(Thank you)

What should you do when you commit a mistake?(Sorry)

What should you do when you meet your elders?(We must wish our elders)

July

Conversation Question-(ORAL) National Symbols.

- 1) Which is the National Bird of India?(Peacock)
- 2) Which is the National Animal of India?(Tiger)
- 3) Which is the National Flower of India?(Lotus)
- 4) Which is the National Fruit of India?(Mango)
- 5) Which is the National Language of India?(Hindi)

August

Story-The Grasshopper and The Ant

One summer a lazy Grasshopper laughed at the Ants who were collecting food for winter. The Grasshopper always ate and sang. When winter came the Grasshopper found no food to eat. He asked the Ants for food but they all laughed at him.

Moral-Do work in time.

EVALUATION II (SEPTEMBER TO DECEMBER)2019-20

MONTH	UNIT/ CONTENT	MY ENGLISH BOOK	INTEGRATED ACTIVITY	SUGGESTED/ ACTIVITIES	RHYMES BOOK(oral)	MATERIAL REQUIRED
September	"i" vowel words	22-27	29-32	Learning vowel words with correct pronunciation, Vowel ' a', 'e i', Identify different vowel words in your surrounding . Be quick game on "a e i o u" vowel words.	True friend	----- ---
October & November	"o" vowel words "u" vowel words	28-33 34 to 42	35-38 45 to 50, 54-57	Find my partner(child craft kit) paste 2 picture "o" vowel words story with the help of pictures. "u" vowel words story with the help of pictures.	Body parts Winter season	----- ---
December	Uses of and, is, This, That	44 - 50	60 -64	Understand the concept of 'This' and 'That' . Be quick game on "a e i o u" vowel words.	Plant is born	--- Child Craft kit

Activities:-

Listening- Stories, Songs ,Rhyming words ,Phonic sounds , Phonic song, Rhymes , Commands & instructions ,Three letter words , Initial & last sounds .

Speaking – Stories, Picture talk, Conversation , Initial & last sounds, Story dramatization, Phonic song and Word Antakshari.

Reading- Fun with words, Sight reading, Reading of 3 letters words " i, o,u" Reading Phrases, Picture Reading & Books Reading by class library.

Writing- Identify the picture & write the words with correct spellings. Listen & write three letters words from vowel (i, o , u) & (a to u), Match phrases with picture. Write the simple Phrases. See the picture & write 3 letters words of vowel " i, o, u", Complete the cross words.

EVALUATION II September

Conversation & Story (ORAL)

Topic (Oral)

National Flag-The Indian National Flag represents three colours Saffron, White and Green. Saffron stands for courage, White stands for truth and loyalty Green represent fertility ,hope and joy. The 24 spokes on the Ashok Chakra represent the 24 hours of the day.

October

Speak few lines on the topic –DIWALI

Diwali is one of the biggest festivals in India . It celebrates of Lord Rama return to Ayodha along with his brother Lakshman and Wife Sita after 14 years exile .The first day of Diwali is known as Dhentares,the second is called chhoti Diwali ,the third day starts with Laxmi Puja , on the fourth day Goverdhan Puja on the fifth and the last day is Bhai duj.

November

STORY (ORAL) The Donkey in Lion's Skin.

A donkey dressed itself in a lion's skin. Whenever he went near the other animals and villagers they frightened by him . Everyone thought that he was a real lion. Soon he became bold. But one day some farmers heard him braying. They ran after him with sticks. They beathim to death. Thus, the poor donkey paid the price for his foolishness.
MORAL : Never masquerade as someone else.

December

Dining Manners

1)Sit straight and relaxed .2)Put the napkins on your lap while eating.3)Take small quantity of food at a time.4)Keep your mouth closed while chewing.5) Avoid talking while having food in mouth.

Conversation

Our Country-

- 1) What is the name of our country?(India)
- 2) Which is the capital of our country?(New Delhi)
- 3) Who is the President of India?(Mr. Ramnath Kovind)
- 4) Who is the Prime Minister of India?(Mr. Narendra Modi)

EVALUATION -III (JANUARY TO MARCH) 2019 - 2020

MONTH	UNIT/ CONTENT	MY ENGLISH BOOK	INTEGRATED ACTIVITY	SUGGESTED/ ACTIVITIES	RHYMES BOOK (ORAL)	MATERIAL REQUIRED
January	In, on, under	51-59	67-71	Develop classroom situation to make the concept clear.	Water	-----
February & March	Has, Myself Conve- rsation	60-64 65 -66	75-76 77	Uses classroom objects for the given concept of "has" Fill in the blanks .Reading & writing simple sentences. Picture Talk	Out in the Garden Father up above	----- Child Craft kit

Activities:

Listening- Commands, Riddles, Songs based "on, in, on and under" (primary words). Stories

Speaking – Story dramatization, Group discussion Simple sentences , Word antakshari

Conversation and Songs based on in, on, under (primary words).

Reading- Picture reading, Sight Reading (Days of the week, Names of colours), Reading of phrases, Simple sentences of primary words, Reading Names of Classmates , reading from class library books etc.

Writing- Word fountain, Phrases and sentences , Picture composition, Words from vowel 'a' 'e' 'i' 'o' 'u.'

Use of Primary words **This, That, and, has, is, in, on & under.**

EVALUATION-III

Conversation & Story (ORAL)

JANUARY

Story (oral)

The Disobedient Boy. There was a boy who was very fond of cashewnuts . His mother gave him a few nuts. The boy always wanted for more nuts. He always asked his mother “Mummy, give me some more nuts”. But his mother always replied “Too many nuts is not good, my son. If you eat too many at a time you will get stomach-pain”. Once his mother had been gone to the market and no one was at home except the boy. He went into the kitchen and took the cashew nut jar. He ate all the nuts .Next day he twitched with stomach-pain.

MORAL : Elders are our well wishers. Let us obey them.

FEBRUARY

Speak few lines on Basant Panchami-

Basant Panchami is the festival of Mother Nature .We can see Basant in the garden and in the orchard ,birds sings songs, peacock dances and air from garden creates a music during this season .In India people

worship Mata Saraswati on this day.Mata Saraswati is the goddess of education, dance, music and art.People wear orange coloured clothes on this day.

March –Speak few lines on Holi-

1. Holi is celebrated everywhere in the month of Falgun.
2. Holi is the festival of colours.
3. People pour coloured water on each other.
4. People meet ,hug , apply abeer on forehead.
5. It is said enemies also become friends on the day of holi .
6. Play holi with natural colours. **7**Avoid the use of balloons & plastic bags.

EVALUATION - I

विषय : हिन्दी

कक्षा : यू.के.जी

(APRIL TO AUGUST) 2019 -20

माह	इकाई	पृष्ठ संख्या बाल माधुरी	पृष्ठ संख्या शब्द अभ्यास	रचनात्मक कार्य	कविता	आवश्यक सामग्री
अप्रैल	क से ह	1 & 7	1 & 8	कहानी सुनाना।	हे माँ तुम्हें प्रणाम	
जून जुलाई	अ से ऊ ए से अं	9 & 14 15 & 23	9 10 & 14	आ, इ, ई से ह्यु— होने वाले चित्रों को चिपकाओ। वर्षा ऋतु का चित्र चिपकाओ।	पानी छोटे बच्चे	
अगस्त	दो अक्षर वाले शब्द	24 & 30	15 & 17	अक्षरों को जोड़कर ह्राब्द बनाना (फ्लै कार्ड) की मदद से कहानी बनाना।	सुबह	

Activities:

Listening-Stories स्वरों पर आधारित चित्र कहानियों। बाल माधुरी Songs व्यंजन गीत शब्द अभ्यास, Rhymes, Initial & last sound (स्वरों पर आधारित चित्र)।

Speaking- Songs व्यंजन गीत; शब्द अभ्यास) Rhymes Rhyming words, Self-Introduction Stories स्वरों पर आधारित चित्र कहानियों।

बाल माधुरी Initial & last sound स्वरों पर आधारित शब्द

Reading- Picture reading, Story reading, Swar-Vyanjan, 2 letter words

Writing- Swar-Vyanjan , Picture name, Initial letter, Listen and write, Two letter words

EVALUATION - II (SEPTEMBER TO DECEMBER) 2019 -20

माह	इकाई	पृष्ठ संख्या बाल माधुरी	पृष्ठ संख्या शब्द अभ्यास	रचनात्मक कार्य	कविता	आवश्यक सामग्री
सितम्बर	दो अक्षर वाले शब्द	31 & 36	18 & 22	अंताक्षरी का खेल खेलना	हवा	
अक्टूबर	तीन अक्षर वाले शब्द	37 & 41	23 & 26	तीन अक्षरों को जैड़कर शब्द बनाना, (फ्लैश कार्ड) की मदद से कहानी बनाना।	सीख सर्दी आती है	
नवम्बर	तीन अक्षर वाले शब्द	42 & 46	27 & 30	तुकबंदी, अंताक्षरी का खेल खेलना समान ध्वनि वाले शब्द के साथ।		
दिसम्बर	चार अक्षर वाले शब्द	47 & 56	31 & 39	चार अक्षरों को जोड़कर शब्द बनाना (फ्लैश कार्ड) की मदद से कहानी बनाना।	चुहे की बारात	

Activities:

Listening: Stories स्वरों पर आधारित चित्र कहानियाँ। Rhymes ,Songs , Rhyming words and Riddles.

Speaking- Antakshari, game, Stories स्वरों पर आधारित चित्र कहानियाँ।Songs, Role play, Riddles

Reading- 2,3 letters words, Rhyming words, Picture reading, Books reading by class library, Story reading, Simple sentences.

Writing- Pictures name, Initial letters, listen and write two and three letters words. Writing of simple sentences of two and three letters words & matching of same sound letters .

EVALUATION III (JANUARY TO MARCH) 2019-20

माह	इकाई	पृष्ठ संख्या बाल माधुरी	पृष्ठ संख्या शब्द अभ्यास	रचनात्मक कार्य	कविता	आवश्यक सामग्री
जनवरी	अ की मात्रा	57 & 63	40 & 45	मात्रा के बिना और मात्रा लगाकर होने वाले शब्दों के बीच अंतर समझाना।	भालू वाला	
फरवरी मार्च	सरल वाक्य	64-67 68	46 & 50 51	चित्र देखकर पूरी कहानी बनाना।	नटखट बंदर पाँच चिड़िया	

Activities:

Listening- Riddle, Stories

Speaking- Story completion चार अक्षर वाले (शब्द त्वसम चसंल)

Reading- आ की मात्रा वाले शब्द चार अक्षर वाले शब्द , Simple Sentences, Class library books etc.

Writing- आ की मात्रा वाले शब्द चार अक्षर वाले शब्द , Simple sentences

SUBJECT-MATHEMATICS

CLASS-UKG

EVALUATION - I (APRIL 2019 TO AUGUST 2019)

MONTH	TOPIC/ CONTENT,BASIC CONCEPT, NUMBER CONCEPT AND THINKING SKILLS	PAGE NO.	SUGGESTED/ ACTIVITIES	MATERIAL REQUIRED
April	Comparison	1 -20	Demonstration of big and small things, more or less. Colour the big or small ones & long or short.	-By class room objects
June & July	Number concept (0-10) Numeral (1- 10) After, before, Between Addition by using number line Vertically & Horizontally (0-10).	21-28 29 -43	Counting the Object & encircle them , Missing Number, Sorting different things according to their sizes, quantity , Concept of Zero & Concept of Ten. Using Flash Cards, Education Toys, Charts	----- -----
August	Subtraction by using number line. Vertically & Horizontally (0-10). Concept of Basic shapes.	44-60	Draw and collect two sets of pictures of different numbers count them. Draw and collect different shapes and name them, Walk on shapes.	_____ Drawing copy & crayon colours .

Activities:

- A) Basic Concept:** Simple comparison, Colour, Sequence, Things that go together, Flat shapes.
- B) Number concept:** Number games, Number writing (0 to 10), Number Knowledge (0-10).
- C) Addition and subtraction (0 to 10),** Before, after and Between numbers (0 to 10). Place values (ones and tens).
- D) Thinking skill:** Matching, Clay modeling, Figurine play, Sequencing, Puzzle and Classification.

EVALUATION - II (SEPTEMBER TO DECEMBER) 2019-20

MONTH	TOPIC/ CONTENT, BASIC CONCEPT, NUMBER CONCEPT & THINKING SKILLS	PAGE NO.	SUGGESTED/ ACTIVITIES	MATERIAL REQUIRED
SEPT.	Solid Shapes and their Names Numeral (0-20) Missing Number Before After Between (11-20)	62-65	Identification by classroom objects Memory game	----- With the help of Wooden Numbers
OCT. & NOV.	Missing Number after, Before, Between (11-20) Addition by using Number Line (1-20) Subtraction by using Number Line (1-20)	66-70 71-72	Making Number line, Numbering the students and asking them to jump as their number is called out after number, before number, between numbers. Making Number line, Numbering the students and asking them to jump as their number is called out after number, before number, between numbers.	Wooden numbers (Material will be provided by the school)
DEC.	Addition (1-20) and Place Value	73-74	Taking Help of abacus to make the students understand the place value of ones and tens	Abacus Tool

Activities: **Basic Concept-** Solid shapes

Number concept- Addition and subtraction(0 – 20) horizontally and vertically,
Number writing(21 to 30),

Number names(Five to Seven)Addition (0 to20) on Abacus Subtraction (0 – 20)
Before, after, between& missing number(0 -20)

Thinking skill- Clay moulding, Puzzle and Memory game.

EVALUATION III (SEPTEMBER TO DECEMBER) 2019-20

MONTH	TOPIC/ CONTENT, BASIC CONCEPT, NUMBER CONCEPT AND THINKING SKILLS	PAGE NO.	SUGGESTED/ ACTIVITIES	MATERIAL REQUIRED
January	Write the number in each sequence Concept of Tens and ones	75- 78	Taking help of abacus to make the students to understand the place value of ones and tens	- Abacus Tool
February & March	After, Before and Between numbers (0-50) Number Names (1-10) Concept of Heavy and light	79- 82 83- 89	Taking Students around the school and asking them to pick certain objects. The objects they can pick are light and the ones which they cannot pick are heavy.	----- By classroom object

Activities:

Basic Concept- Concept of heavy and light, Weight, Number **concept-** Place value (ones & tens), after, before and between

(0-50) Addition & subtraction (0 – 20), Number writing (30 to 50 & 1 to 50), Number names (one to ten).

Thinking skill- Figurine play, Memory game, Puzzles, Match & classify.

EVALUATION - I

MONTH	TOPIC/ CONTENT	Integrated Activity Book Page no	SUGGESTED/ ACTIVITIES	MATERIAL REQUIRED
APRIL	About me & My surrounding	1-9	My surrounding - school & home visit to the school	-----
JUNE & JULY	Water People who help us	16,17,18 25-28	Water play – sinking, floating ,dirty/clean water Role play	Pebbles ,flowers, leaves, Pencil ,eraser etc. Students will come in different gate-up as Doctor , Postman ,Teacher etc.
AUGUST	Food	33,34	Draw the pictures related to the topic	-----

Activities:

- 1) Paste the pictures of neighbourhood places (**My surroundings**)
- 2) Sinking, floating, dirty/clean water (**water**)
- 3) Role play on the topic (**People Who help us**)
- 4) Paste the pictures of **different sources of water** .

ENVIRONMENTAL STUDIES EVALUATION-I

ORAL- Conversation

(April)

My Sense Organs

My Self

- 1) What is your name?
- 2) How old are you?
- 3) What is your father's name?
- 4) What is your mother's name?
- 5) In which school do you study?
- 6) Where do you live ?

My School

- 1) What is the name of your school?
- 2) In which class do you study?
- 3) Who is your class teacher?
- 4) What do you do in the class?
- 5) What do you learn at school?
- 6) Who is the Principal of your school?

(June)

In the Class room

- 1) Be respectful to your teachers.

My Sense Organs

- 1) We have five main Sense Organs.

- 2) Always follow teacher's direction. 2) We see with our eyes, we hear with our ears,
- 3) Be attentive in the class. 3) We smell with our nose and we feel with our skin.
- 4) Raise your hand if you want to speak.
- 5) Take part in the class room activities.

(July)**People who help us**

- 1) Our teachers help us to learn in school.
- 2) Bus drivers make sure that we get to school safely.
- 3) Police officers help and keeps us safe.
- 4) Post man brings your mail to your house.
- 5) Dentist helps us to keep our teeth and gums healthy.
- 6) Fire man is always there to put out fire and rescue people in danger.

Save water

- 1) Water is very essential for our survival.
- 2) Rain is the main source of water.
- 3) Turn off the tap after using.
- 4) We get water from river, stream, well, waterfall, etc.
- 5) Use the waste water to water the plants.
- 6) Inspire the family members to save water.

(August)**Fruits & Vegetables**

- 1) Fruits and Vegetables are nutritious in any form.
- 2) They are naturally low in calories .
- 3) We should eat plenty of fruits and vegetables.
- 4) They are easy to grab for a snack.

EVALUATION -II [SEPTEMBER TO DECEMBER] [2019-20]

MONTH	TOPIC/ CONTENT	Integrated Activity Book Page no	SUGGESTED/ ACTIVITIES	MATERIAL REQUIRED
September	Animals & birds	39-44	Identify the different sound of birds. Paste the pictures of Wild and Domestic animals.	Stickers related to the topic .

October	Transport & road safety	51,52,53	Transport game	Different toys as car , scooter , autorickshaw etc
November & December	Living & Non-Living things Plants	58-59 65-66	Identification by the classroom objects. Germination of seeds	Different seeds

Activities:

Collage work(**Things we get from plants**),Germination of plants ,Transport game ,Draw

(**Different parts of Plant**) Balloon

Activity(**for concept of air**)

EVALUATION -II

September - Conversation (Oral)(Animals Domestic &Wild animals)

Domestic animals

The animals which live around our homes are called domestic animals. We also keep some of them as pet animals. Domestic animals are helpful to us in many ways.

Wild animals

Some animals live in jungle and are dangerous they are called wild animals. They roam around freely in forest.

October

Birds

Birds have wings which help them to fly .All birds lay eggs.

They have feathers & their bodies are very light which help them to fly .

Safety Rules

Cross the road at the zebra crossing. Always walk on footpath. Before crossing a road always look to your right and to your left. Don't put your hand or arm out of the moving vehicle.

Always follow the Traffic rules.

November

Transport

We use different means of transport to travel from one place to another. Train move on a railway track, the engine of the train runs on coal , diesel or electricity. Ships and boats carry people and goods over water. The fastest way to travel is by air.

December

Plants

Plants give us fruits ,vegetables, grains ,pulses etc. We get fresh fruits from plants.

Most of the plants are green in colour.

Air

There is air all around us. We all need air to breath. We can't see air but we can feel it.

Moving air is called wind.

EVALUATION –III [JANUARY TO MARCH] [2019-20]

MONTH	TOPIC/ CONTENT	Integrated Activity Book Page no	SUGGESTED/ ACTIVITIES	MATERIAL REQUIRED
January	Season	72-74	Collage making on different season.	Pictures related to the topic.
February March	Air Light	78	Candle experiment Tracing of shadow	Candle & glass -----

Activities: Paste the picture related to topic ,Living / Non-living things (Classification game),Collage work season and Light (Tracing of shadow)

EVALUATION III

Conversation (Oral)

January

Living things/Non living things

All living things can move on their own.They can grow & change,they need food , water and air to live.

Non living Things

Non living things can't move on their own.They can't grow & change ,they don't need food ,water to live.

February

Light

Sun is the natural source of light.Light helps us to see the things.Plants need light to make their food.

Light is a form of energy.

March**Conversation (oral)Season**

In summer season people wear light cotton clothes. People wear raincoats or use umbrellas in rainy season. In winter season people light fires and use heaters to stay warm. In autumn some trees shed their leave. In spring season there are flowers every where, butterflies, bees, birds all of nature seems happy.

EVALUATION- I

ART & CRAFT Book- Fun with Colour – B (page 1 to 8)

Drawing and Painting:

Use of primary colours and common secondary colour

- Free hand drawing and Finger Printing

Art & Craft: Paper Craft work (Tearing & Pasting) (Material –craft paper packet), Bindi pasting (Material –colour Bindi packets -10 pac) and Rakhi Making. – (waste material)

EVALUATION- II

Drawing and Painting Book- Fun with Colour – B (page 9 to 16)

Block printing, Yellow Colour Day Celebration Draw on a given topic (Dussehra & Diwali scene)

Art & Craft: Clay modelling, Rangoli making by white rangoli powder, Mask making by paper plate and making bags by news paper

EVALUATION- III**Drawing and Painting**

Book- Fun with Colour – B (page 17 to 24) Thumb Painting

Art & Craft: New year card making, Ice-cream stick Puppet, Kite Making by Craft paper ,Garland making by colourful beats.

EVALUATION-I**MUSIC & DANCE**

Music & Dance: Songs, Rhymes & Dance .

Drama & Dramatic Play: Puppet show and Role Play

EVALUATION-II

Music & Dance: Songs, rhymes, dance and action song presentation.

Drama & Dramatic Play: Drama on Cleanliness, Role play and Dramatizing stories

EVALUATION-III

Music & Dance: Creative dancing and Recorded dance

Drama & Dramatic Play: Pantomime, Drama on Save Nature and Enact a T.V. Advertisement

EVALUATION- I**PHYSICAL DEVELOPMENT**

1- Catch and throw a ball. 2- Walk on a straight line. 3-Passing the parcel. 4-Flat race. 5-Team game [farmer in the den] 6) Stand on one foot, Bouncing ball

EVALUATION—2

1-Buttoning ,bucking ,lacing board. 2 -Threading the beads. 3-Musical chair. 4-Relay race .5-Fire in the mountain. 6- Perform rhythmic, exercise [Aerobics].

EVALUATION—3

1-Obstacles race. 2-Lemon spoon race .3-Mask race .4-Team game .5-Show leadership quality [follow the leader, simon says] .

EVALUATION- I

Hygiene, Health care and nutrition: Medical Check up ,Swachchh Vidyalay Campaign and Fruit Day Celebration.

EVALUATION—2

Hygiene, Health care and nutrition: Salad Decoration ,Field trip, Health care discussion on (Junk food and Healthy food) and Visitor guests .

EVALUATION—3

Hygiene, Health care and nutrition: Discussion on juicy fruits .Discussion on Importance of Yoga & Table Manners .

EVALUATION-I

Parents, Family and Community: Paste the picture of any festival which you have celebrated with your family.

Religion, Culture and Nationality: Birthday celebration etc.(By Plant Sapling) Recitation of Gayatri Mantra ,

Performing Hawan, Discussion on National Festivals and Common courtesies.

Independence, Co-operation and Self-Esteem: Class-room duties, Name game, Distribution of books & note book

EVALUATION-II

Parents, Family and Community: Team work, Parents volunteers helpers

Religion, Culture and Nationality: Patriotic songs, Food and costumes of different states Folk dance, Tribute to the Father of Nation ,Stories about National leaders

Independence, Co-operation and Self-Esteem: Small group projects and Praising good efforts

EVALUATION-III

Parents, Family and Community: Team work , Monthly plans

Religion, Culture and Nationality

Collect and paste the pictures of any festival which you have recently celebrated with your family members and Indian Heritage Week.

Independence, Co-operation and Self-Esteem: Sharing, Development of a sense of individual identification etc and Classroom duties.

EVALUATION-I

CELEBRATIONS- Rainy Day, Independence Day & Fruit Day .

EVALUATION-II

CELEBRATIONS: Tribute to the Father of the Nation, Children's Day & Christmas Celebration

EVALUATION-III

CELEBRATIONS- Green Day ,New Year, Republic Day, & Basant Panchami.

Note-Instructional Material- Educational Kit titled '**Child Craft**' .

Class –Teachers 1) Mrs. Jyoti Gour 2) Mrs ..Monika Nakra

Checked & Vriefied by Mrs. Zilpha Abraham