

**ACADEMIC SCHEDULE-2019-20**

S /NO		CLASSES INVOLVED
1	Evaluation I (April to August)	L.K.G TO II
2	Evaluation II (September to December)	
3	Evaluation II (January to March)	

----- CLASS – LKG -----

**WORKING DAYS (SESSION 2019-20)**

MONTH	WORKING DAYS
APRIL	18
JUNE	10
JULY	23
AUGUST	20
SEPTEMBER	19
OCTOBER	15
NOVEMBER	20
DECEMBER	17
JANUARY	20
FEBRUARY	19
MARCH	-

**LIST OF BOOKS -**

1. FUN WITH ENGLISH
2. INTEGRATED ACTIVITY BOOK
3. FUN WITH MATHS
4. AKSHAR PARICHAY
5. FUN WITH COLOURS "A"
6. RHYTHMIC RHYME BOOK

**EVALUATION-I ENGLISH (APRIL TO AUGUST) ORAL**

MONTHS	UNIT/ CONTENT	FUN WITH ENGLISH	INTEG- RATED ACTIVITY BOOK	SUGG- ESTED ACTIVITIES	MATE- RIALS	RHYMES
APRIL	The teacher will interact with the students and feel comfortable.	1-6	3-5	Introduction Game , The students may be divided into 26 groups and accordingly as per the alphabet get-up which represent the letter of the week.	Colourful chart paper	Oneness
JUNE + JULY	Recognize various phonetic sound of a ,b ,c d ,e ,f ,g ( lines and curve letters ).	7 -27	9 -13	Reading ,Recognizing Story telling with the help of pictures , actions , repetition of sound words related to the alphabets from the story.	According to syllabus	Bits of Paper, Fruit Seller, My Family
AUGUST	Recognize various phonetic sound of h , i , j	28-35	14,15,16	Roll Play on Representing Family	-----	Clouds , Rainy Season

**APRIL (Conversation) ORAL- My Self**

- 1) What is your name? 2) How old are you? 3) What is your father's name? 4) What is your mother's name?
- 5) How many brother and sister do you have? 6) In which school do you study?
- 7) Where do you live?

**My Class & My School**

1) Who is your class teacher? 2) In which class do you read? 3) What is the name of your school? 4) In which school do you study? 5) Who is the Principal of your school?

### **My Family**

Ours is a small but a happy family. My father works for us and mother cooks food for us.

My parents are loving and kind. My grandmother tells us stories at night.

My grandfather takes me for a evening walk.

### **JUNE+JULY - STORY (ORAL) - WHO WILL BELL THE CAT:-**

Once the rats of a house called a meeting for thinking of ways and means to save their lives from the cat who was always on their hunt. All the rats tried their brains and after a long discussion , a young rat stood up and said” Why not bell the cat so that we may know of her coming”. All admired the noble idea. An old rat stood up and said, But who will bell the cat.”There was dead silence because there was no one to do the task”. In the mean time they heard voice of cat. All took to their heels leaving the bell behind.

**MORAL – Everything is easy to say but not to work.**

### **AUGUST - Speak few lines on the topic –(Oral) Janmashtami –**

Janmashtami is the birthday of Lord Krishna and is widely celebrated in all parts of India. On this day, temples of Lord Krishna are beautifully decorated with flowers, lights and fruits. A cradle is made for Bal Gopal .This day is also famous for the game matki fod .

### **Activities**

**Listening-** Stories , Phonic Songs ,Phonetic sound (a to j) , Rhymes , Sound in the environment , Introduction game.

**Speaking –** Songs , Stories, Phonic Songs , Phonetic sound (a to j), Rhymes , Conversation ,Class discussion , Recitation of Rhymes with proper pronunciation.

**Reading-** Picture reading ,What is wrong ? , Sight reading , Letter recognition, Reading of letters a to j from ‘Fun with English’ textbook .

**Pre-writing and writing -** Tracing and Scribbling ,Threading beads, Lacing, Sand play, Use of crayons , Making patterns on sand and in air.

## EVALUATION-II ENGLISH (SEPTEMBER TO DECEMBER)

MONTHS	CONTENT	FUN WITH ENGLISH	INTEGRATED ACTIVITY BOOK	SUGGESTED ACTIVITIES	MATERIALS	RHYMES
SEP	k, l, m, n, o, p, q, r, s, t (Oral work) a, b, c, d writing of letters,	36-61  12-21	19-22	Colour the alphabets with bright crayons.	Crayons	Good Night
OCT + NOV	e, f, g, h, i, j, k, l, m, n, o writing of letters	22- 47	26-29 and 32 -35 , 37-39	*Formation of letters with clay and crayons	Clay Box	Water ,  Hop a little, Vegetables
DEC	p, q, r, s, t writing of letters	48-61	40,42-45	Tearing and pasting	Craft Paper , Favicol	Traffic-Light

### SEPTEMBER- Speak few lines on the topic-(ORAL) TEACHER'S DAY

Every year since 1962, Teacher's Day has been celebrated in India on 5<sup>th</sup> September. This day commemorates the birthday of Dr. Sarvepalli Radha Krishnan, who was renowned teacher and also President of India. This is the special day for the teachers, as they get to know how much they are liked and appreciated by their students.

### OCT+NOV-STORY(ORAL) -The Failed Cock.

Two cocks vowed each other that one is stronger than the other. So they started fighting. They fought fiercely and one cock got severe injuries and came down from the top of the stack. The successful cock crowed and danced with joy and pride on the top of stack. At that time a vulture flew over there and caught up the cock in the sky. The failed cock felt safe and happy on his luck.

**MORAL : Arrogant leads to vanish.**

**DECEMBER -CONVERSATION (ORAL)- Days, Weeks ,Months & Years- 1)How many days are there in a week?**

2) Name the seven days? 3) How many months are there in a year 4) Name the Twelve months?

**Meal-** 1) How many meals do you take in a day?

**Ans-** I take three meals in a day.

2) What is the morning meal called?

**Ans-** The morning meal is called breakfast.

3) What do you take in your lunch box?

**Ans-** I take puri / paratha and cooked vegetables in my lunch box.

4) What is the afternoon meal called?

**Ans** The afternoon meal is called lunch.

5) What is the night meal is called?

**Ans-** The night meal is called dinner.

**National Flag** 1) How many colours are there in our National Flag? (Three)

2) What are the colours of the top, middle and last band? (Saffron, White & Green)

3) Where do you see the wheel? (Middle)

4) What is the colour of the wheel? (Blue)

5) What is the name of our Country? (India)

### Activities

**Listening-** Stories, Phonic Songs, Phonetic sound (k to t) and (a to t), Rhymes, Sound in the environment, Let's talk

**Speaking** – Gestures and Greetings Songs, Phonic Songs, Phonetic sound (k to t) and (a to t), Rhymes, Conversation, Class discussion, Recitation of Rhymes with proper pronunciation story telling.

**Reading-** Picture reading, What is wrong?, Sight reading, Letter recognition, Reading of letters a to t from 'Fun with English' textbook.

**Pre-writing and writing** - Tracing and Scribbling, Threading beads, Lacing, Sand play, Use of crayons, Making patterns on sand and in air

## EVALUATION-III ENGLISH ( JANUARY TO MARCH )

MONTHS	CONTENT	FUN WITH ENGLISH	INTEGRATED ACTIVITY BOOK	SUGGESTED ACTIVITIES	MATERIALS	RHYMES
JAN	u, v, w writing of letters	62-67	47-49, 56 and 57	Picture -Pasting	Sticky picture of u, v, w letters	Out in the Garden, Doctor
FEB + MAR	x, y, z [A-P] Write in sequence Aa to Zz	68-77	50-52, 58, 62-66, 71-74	Conversation	About of any festival	Postman, Cobbler, Count 1,2,3

### JANUARY-STORY(ORAL) - The Donkey in Lion's Skin.

A donkey dressed himself in a lion's skin. Wherever he went near the other animals and villagers they feared by him. Every one thought that he was a real lion. Soon he became bold. But one day some people heard him braying. They ran after him with the sticks. They beat him

to the death. Thus, the poor donkey paid the price for his foolishness.  
**MORAL : Never masquerade as someone else.**

**FEB + MARCH- Speak few lines on the given topic- (ORAL) Basant Panchami –**

Basant Panchami is a Hindu festival. It is celebrated by worshipping Saraswati, the goddess of knowledge, music and art, It is celebrated throughout the India. It is celebrated every year of the fifth day (Panchami) of the Magh month according to Hindu Calendar.

**CONVERSATION (ORAL) Ques & Ans based on Festivals**

- 1) Why do we celebrate festival.  
**Ans-**We celebrate festivals for joy and happiness.
- 2) In which festival do we play with colours?  
**Ans-**We play with colours in Holi.
- 3) Name the festival in which sewai is prepared ?  
**Ans-**Sewai is prepared in Id.
- 4) When do we celebrate Christmas ?  
**Ans-**We celebrate Christmas on 25<sup>th</sup> December.
- 5) Name the main festivals of Sikhs?  
**Ans-** Guruparav is the main festival of Sikhs.
- 6) What important message do the festivals give us?  
**Ans-**'Live with love' and 'share happiness' are the main messages of festivals.

**Activities**

**Listening-** Stories , Phonic Songs ,Phonetic sound (a to z, a to z), Rhymes, Sound in the environment, Classroom visitors etc.

**Speaking –** Songs, Stories, Phonic Songs , Phonetic sound (a to z, a to z), Rhymes , Conversation, Class discussion, Recitation of Rhymes with proper pronunciation other activities.

**Reading-** Picture stories ,What is wrong?, Sight reading, Letter recognition, Reading of letters a to z from 'Fun with English' textbook .

**Pre-writing and writing -** Tracing and Scribbling, Threading beads, Lacing, Sand play, Use of crayons, Writing with pencil (Print letters A to Z, a to z)

**EVALUATION -I HINDI (APRIL TO AUGUST) ORAL**

माह	इकाई	अक्षर परिचय (मौखिक)	कविता	गतिविधियाँ	सामग्री
अपैल	क,ख	1-4	तोता	क,ख अक्षर की पहचान व चित्रशैली का प्रयोग कर कहानियाँ बनाना व सुनाना ।	.....
जून जुलाई	ग,घ,ङ च,छ	5-14	चिड़िया, गर्मी आती है।	गर्मी के महत्व के बारे में बताना। ग,घ अक्षर की पहचान व छोटी-छोटी सरल कहानियाँ बनाना व सुनाना ।	.....
अगस्त	ज,झ, ञ	15-20	बादल, मोर	बादल ,वर्षा ,मोर विषयों को मिलाकर कहानी बनाना ।	.....

छोटी – छोटी सरल कहानियाँ। वर्णमाला के व्यंजनों की पहचान, क से ज तक। पाठ्य पुस्तक 'अक्षर परिचय' के पृष्ठ 1 से 20 तक। हर व्यंजन की सहज-सरल पहचान के लिए। चित्रशैली का प्रयोग। शब्द के आरंभिक व्यंजन के बोलने पर विशेष बल छोटी-छोटी कवितायें।

**Activities:** same as in English (Listening, Speaking, Reading)

**EVALUATION-II HINDI (SEPTEMBER TO DECEMBER) ORAL**

माह	इकाई	अक्षर परिचय (मौखिक)	कविता	गतिविधियाँ	सामाग्री
सितम्बर	ट	21-22	सोने की चिड़िया, तुम मुझे खा लो	ट अक्षर की पहचान कर छोटी - छोटी सरल कहानियाँ सुनाना ।	.....
अक्टूबर नवम्बर	ठ ड	23-26	दशहरा, दीवाली	दशहरा, दीवाली विषयो पर चर्चा करना ।	.....
दिसम्बर	ढ, ण	27-30	मेरा परिवार, किसमस	परिवार के साथ रहना व मिलकर त्योहार मनाने के महत्व को बतलाना ।	.....

पाठ्य पुस्तक - अक्षर परिचय - (मौखिक) (पृष्ठ 21 से 30 तक) छोटी-छोटी सरल कहानियाँ । वर्णमाला के व्यंजनों की पहचान, ट से ण तक । हर व्यंजन की सहज-सरल पहचान के लिए चित्रशैली का प्रयोग । शब्द के आरंभिक व्यंजन के बोलने पर विशेष बल । छोटी-छोटी कवितायें ।

**Activities:** Same as in English (Listening, Speaking Reading)

**EVALUATION-III HINDI ( JANUARY TO MARCH ) ORAL**

माह	इकाई	अक्षर परिचय (मौखिक)	कविता	गतिविधियाँ	सामाग्री
जनवरी	त से ब तक	31-48	हाथी	शीत ऋतु के बारे में बताना ।	.....
फरवरी मार्च	भ से ह तक	49-74	फलवाला, सड़क की बत्तियाँ ।	कहानी के माध्यम से सड़क की बत्तियों के बारे में बताना ।	.....



पाठ्य पुस्तक - अक्षर परिचय - (मौखिक) (पृष्ठ 31 से 74 तक) छोटी-छोटी सरल कहानियाँ। वर्णमाला के व्यंजनों की पहचान, त से ह तक। हर व्यंजन की सहज-सरल पहचान के लिए चित्रशैली का प्रयोग। शब्द के आरंभिक व्यंजन के बोलने पर विशेष बल।

छोटी-छोटी कवितायें।

**Activities:** same as in English (Listening, Speaking Reading).

### EVALUATION - I MATHS (APRIL TO AUGUST) ORAL

MONTHS	CONTENT	FUN WITH MATHS	ORAL	WRITTEN	SUGGESTED ACTIVITIES	MATERIALS
APR	Sorting, Matching Relationship	1-7	1	-----	Use real class room with objects to give practice for sorting, matching etc.	-----
JUN + JUL	Make simple comparisons. Identify 2 and 3 primary colours.	8-26 29-37	2,3,4	-----	Decorate your class room with red, yellow, blue colours. Jump into different colour pond.	craft paper of red, yellow & blue colours.
AUG	comparison	27,28	5 (1-5)	-----	Use different things to introduce the concept of comparison (big, small, tall & short).	-----

**Fun With Maths (Oral) (pages 1 to 37) :** Simple Comparison [ Big/ Small, fat/ Thin, more/ less)

Identification of Colours (Three Primary and two secondary colours), Classification, Matching, Sorting Relationship, Sequencing, Colour hunt, Colour race Seriation, Jump in to the pond, Arranging objects (Smaller to larger) .

**Activities: BASIC( CONCEPT) :** Simple comparison, Colour hunt, Colour Race, Colour Day, Sorting, Matching, Pairing, Seriation

**NUMBER CONCEPTS-** Number songs, Join the dots, Draw the corresponding numerals.

**THINKING SKILLS-** Figurine play, Construction play, Matching, Sorting, Arrange the pictures in sequence, Problem solving.

### EVALUATION-II MATHS (SEPTEMBER TO DECEMBER)

MONTHS	CONTENT	FUN WITH MATHS	ORAL	WRITTEN	SUGGESTED ACTIVITIES	MATERIALS
SEP	Identification of different basic shapes, Concept of Pri -Writing skill , Number writing-1	38-54 69-70	1,2	1	Making different shapes , numbers with clay .	Clay Box
OCT + NOV	Comparison fat and thin ,more and less.  Number writing -2,3	55-67 71-74	3,4,5	2,3	Paste the pictures of fat and thin more and less ( In math copy ).	Pictures of fat and thin, more and less .
DEC	Number writing -4,5	75-80	6-10	4,5	Fill colour in numbers, Draw corresponding number of objects.	Crayons

**Fun With Maths (pages 38 to 68 ,69 to 80 )** Simple shapes ,Count by rote (1to 10) , Identification of numbers (1 to 5) , Matching , Comparison fat/Thin, More/ Less , Sorting , Prints numerals (1 to 5) ,Count and write (1 to 5)

**Activities: -BASIC CONCEPTS:-**Shape walk, Shape Day, Walk on a shape, Copying geometric shapes

**NUMBER CONCEPTS:-** Number songs, Number value & Print numerals 1 to5 , Join the dots , Count the object up to 5 **THINKING SKILL:-** Complete the pattern ,Construction play , Puzzles,Clay

## EVALUATION-III MATHS ( JANUARY TO MARCH)

MONTHS	CONTENT	FUN WITH MATHS	ORAL	WRITTEN	SUGGESTED ACTIVITIES	MATE-RIALS
JAN	Identify relationship in numbers	81-84	1-10	6,7	Ask the children to collect (1-10) marbles/ stones	-----
FEB + MAR	Identification and Print numerals (0-9) Encircle the correct number, Missing number, Operate numbers mentally	85-88, 89-103	1-10	8,9 and 1-9	Fill colour in numbers	Crayons

**Fun With Maths (pages 81 to 103)** Number concept (6 to 9) , Number value (6 to 9) , Verbal Counting ( 0 to 9) , Counting by rote (0 to 10) Insert the missing numbers (1 to 9) , Prints numerals (0 to 9)

**Activities: BASIC CONCEPTS:-** Shape walk , Shape on a different line, Copying geometric shapes , Matching, Seariation.

**Number concept:-** Number songs , Print numerals (0 to 9) , Draw corresponding numerals , Join the dots.

**Thinking skill: -**Puzzles , Classification , Sorting , Sequencing

## EVALUATION -I ENVIRONMENTAL CONCEPT (APRIL TO AUGUST) ORAL

MONTHS	CONTENT	INTEGRATED ACTIVITY	ORAL QUESTION	SUGGEST ACTIVITIES	MATERIALS
<b>APRIL</b>	My Self, Water	1,2 ,6 ,7	<ol style="list-style-type: none"> <li>1. What is your name?</li> <li>2. How old are you ?</li> <li>3. Where do you live?</li> <li>4. What is your father's name?</li> <li>5. What is your mother's name?</li> <li>6. How many brother and sister do you have?</li> <li>7. Where do you live?</li> <li>8. In which school do you study?</li> <li>9. What is the shape of water? (Shapeless)</li> <li>10.What is the colour of water? (Colourless)</li> <li>11.What is the taste of water (Tasteless)</li> </ol>	<p>Identification of family members &amp; make family tree and decorate it ,</p> <p>Paste the pictures of sources of water.</p>	<p>pictures of sources of water.</p>
<b>June + July</b>	Sense Organs & Mode of Transport	17,18, 23, 24, 25	<ol style="list-style-type: none"> <li>1. By which organ do we see? (Eyes)</li> <li>2. By which organ do we hear? (Ears)</li> <li>3. By which organ do we taste the things? (Tongue)</li> <li>4. By which organ do we smell the things? (Nose)</li> <li>5. Where do the aeroplanes and helicopters fly? ( in the sky)</li> <li>6. Where do boats and ships float? ( in the water)</li> <li>7. Where do cars and buses run? (on the road)</li> <li>8. Where do the trains run? (on the railway track)</li> <li>9. How many colours are there in the traffic light?(three)</li> <li>10.What does the red light say? (to stop)</li> <li>11. What does the yellow light say? (to wait)</li> <li>12.What does the green light say? (to go)</li> <li>13 What is the use of zebra crossing ? (to cross the road)</li> <li>14. What is the work of traffic police?(to control the traffic)</li> </ol>	<p>Identification of sense organs and Mode of Transport</p> <p>Paste the pictures of Sense Organs and Mode of Transport</p>	<p>Paste the pictures of Sense Organs and Mode of Transport</p>

<b>AUG</b>	Food	30,31	<ol style="list-style-type: none"><li>1. Name a red coloured fruit. (Apple)</li><li>2. Name a green vegetable. (lady's finger)</li><li>3. Name a yellow coloured fruit. ( mango)</li><li>4. Name a red coloured vegetable. (carrot or tomato)</li><li>5. Name some healthy foods. (Vegetables, fruits, pulses, cereals)</li><li>6. Name some unhealthy foods. (Pizza, Burger, Maggi)</li><li>7. Name the products made from milk. (ghee, curd, sweets, cake)</li></ol>	Name different fruits and vegetables, Discriminate between fruits and vegetables.	
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**Activities**:-Explore water, safe drinking water , Paste the pictures of different Sense Organs , Fruit, vegetables, raw and cooked food , Modes of transport, simple road safety rules,Collect information from environment .

## EVALUATION-II (SEPTEMBER TO DECEMBER) ORAL

MONTHS	CONTENT	INTEGRATED ACTIVITY	ORAL QUESTION	SUGGEST ACTIVITY	MATE-RIALS
SEP	Animals	36	1. Name some wild animals. (lion , tiger, elephant, bear and deer). 2. Name some water animals. (fish, octopus, sea horse , shark and whale) 3. Which animal runs very fast? (leopard) 4. Which animal has long neck? (giraffe) 5. Which animal jumps from tree to tree? (monkey) 6. Which is the biggest animal? (elephant) 7 Which animal is called the “king of jungle”? (lion) 8. Name some pet animal. ( cat, dog, cow, goat, buffalo)	Collect the pictures of animals and paste it	Sticky picture of animals
OCT +NOV	Birds	41	1. Name the red peak bird .(parrot) 2. Name the most beautiful bird. (peacock) 3. When does a peacock dance? ( when it rains) 4. Name a bird that can see a night. (owl) 5. Name a bird with yellow beak. ( duck) 6. Name some pet animal. ( cat, dog, cow, goat, buffalo)	Collect the pictures of bird and paste it.	Sticky picture of birds.
DEC	Plants	46	1. What is the colour of leaf? (green) 2. What do the plants need to grow? (air, water and sunlight) 3. Name a fruit giving plant? (mango)	Collect the pictures of Parts of plant and paste it.	Sticky picture of Parts of plant.

**Activities:-** Identification of different Parts of a plant , Collage Making on Domestic and Wild animals, Pasting pictures of Birds.

## EVALUATION-III ( JANUARY TO MARCH ) ORAL

MONTHS	CONTENT	INTEGRATED ACTIVITY	ORAL QUESTION	SUGGEST ACTIVITY	MATERIALS
JAN	Thing in the sky	53,54	1. Where do we see the sun? (in the sky) 2. When do we see the sun? ( in the day time) 3. Where do we see the moon? (in the sky) 4. When do we see the moon? ( in the night) 5. Where do we see the stars?(in the sky) 6. When do we see the stars?( in the night) 7. Where do the birds and butterflies fly? ( in the sky) 8. Where do the aero planes and helicopters fly? ( in the sky) 9. How many colours are there in a rainbow? ( seven) 10. Where do we see the clouds? ( in the sky)	Collect information regarding things in the sky .	-----
FEB + MARCH	Season , Our helpers	59-61 67-69	1. In which season do we feel hot? (summer season) 2. What do we eat in summer season? (cool things) 3. How do we get relief from hot temperature? ( with the help of fan, cooler and A.C.) 4. In which season do we go for swimming? (summer season) 5. In which season do we feel cold? (winter season) 6. What do we wear in the summer season? (cotton clothes) 7. What do we eat and drink in winter season? (hot things) 8. What do we wear in the winter season? ( woolen clothes) 9. What do we wear in the rainy season? (raincoats and gumboots) 10. In which season does it rain?(Rainy season) 11. Who gives us letters? (postman) 12. Who teaches us in the school? (teacher) 13. Who treats us when we fall ill? (doctor) 14. Who mends our shoes? (Cobbler) 15. Who cuts our hair?(barber) 16. Who clean our surroundings? (sweeper)	learn some point of different seasons	-----

**Activities-** Fancy Dress on Different Seasonal clothes, Pasting of pictures which we can see at Day and Night Time.

## EVALUATION - I DRAWING & PAINTING\_(APRIL TO AUGUST)

### Integrated Activity Book (Drawing and painting)

Recognition of colours , Uses of 2 or 3 colours for colouring a picture, Trace different patterns ,Tearing and pasting on plain paper , Colour Day Celebration

**DRAWING** – Prescribed Text Book – **Fun with Colour A** (Page no. 1 to 8)

## EVALUATION -II DRAWING & PAINTING (SEPTEMBER TO DECEMBER)

### Integrated Activity Book (Drawing and painting)

Print making using vegetables, leaves, sponge piece. Hand and string ,Tracing around different animal shapes, plant shapes (leaves), vegetables/ fruit , Using animal moulds, alphabet moulds, number moulds,Tearing and pasting glaze paper

**DRAWING** – Prescribed Text Book – **Fun with Colour A** (Page no.9 to 16)

## EVALUATION -III DRAWING & PAINTING\_(JANUARY TO MARCH)

### Integrated Activity Book (Drawing and painting)

Tearing and pasting pictures on plain paper or shapes , Drawing a simple composition , Balloon Activity, Clay Modeling , Free Hand Drawing

**DRAWING** – Prescribed Text Book – **Fun with Colour A** (Page no.17 to 24)

## EVALUATION -I CREATIVE AND EXPRESSIVE ARTS (APRIL TO AUGUST)

**Arts & Craft : (Activities):** Clay moulding ,Tracing, Tearing and pasting

## EVALUATION -II CREATIVE AND EXPRESSIVE ARTS (SEPTEMBER TO DECEMBER)

**Arts & Craft : (Activities):** Tearing and pasting , Making flowers by rubber band , Paper Boat Making

## EVALUATION -III CREATIVE AND EXPRESSIVE ARTS ( JANUARY TO MARCH)

**Arts & Craft : (Activities):** Free hand drawing , Best out of Waste , Balloon Activity

## EVALUATION-I PHYSICAL EDUCATION (APRIL TO AUGUST)

**ACTIVITY-** Ball activities , Movement , Walking on a straight line ,Walking on a zig-zag line , indoor games .\_\_



## **EVALUATION -II PHYSICAL EDUCATION (SEPTEMBER TO DECEMBER)\_**

**ACTIVITY** -Walking backward, Running on toes, Hopping, Stringing Pouring water from one glass to another, Playing on swings and slides, Aerobics

## **EVALUATION -III PHYSICAL EDUCATION ( JANUARY TO MARCH)**

**ACTIVITY** - Moving and pushing moveable material, Use of permanent play equipment, Running on toes, Simple races, Throw and catch

## **EVALUATION-I (APRIL TO AUGUST)**

**MUSIC & DANCE (ACTIVITIES)** - Listening to recorded ?, Rhythm patterns, Listening to sounds of musical instruments, Songs/ Rhymes.

**DRAMA & DRAMATIC PLAY(ACTIVITIES)** - Puppet show, Story Presentation

## **EVALUATION -II (SEPTEMBER TO DECEMBER)**

**MUSIC & DANCE (ACTIVITIES)** -\_Dance , Action Songs, Songs/ rhymes

**DRAMA & DRAMATIC PLAY (ACTIVITIES)** - Dramatizing stories, Puppet show ,Creative drama

## **EVALUATION -III \_( JANUARY TO MARCH)**

**MUSIC & DANCE** -\_Dance , Songs/ rhymes.

**DRAMA & DRAMATIC PLAY(ACTIVITIES)** - Pantomime, Role play, Creative drama

## **EVALUATION -I ( APRIL TO AUGUST)**

**HYGIENE ,HEALTH CARE & NUTRITION** -\_Medical check-up , Routine , Correct posture, Visitors/guests

**PARENTS , FAMILY AND COMMUNITY** - Role play on Representing families ,Paste the picture of your Birthday which you have celebrated with your Parents & Grandparents.

**RELIGION ,CULTURE AND NATIONALITY** - Birthday celebration etc.(By Plant Sapling)

**INDEPENDENCE,CO-OPRATION AND SELF-ESTEEM** - Class-room duties, Name game.

## EVALUATION -II (SEPTEMBER TO DECEMBER)

**HYGIENE ,HEALTH CARE & NUTRITION-** Field trips, Salad decoration, Fruits Day

**PARENTS , FAMILY AND COMMUNITY** -Role play on Representing families (Paste the pictures of Our Helpers) , Paste the picture of any one festival which you have celebrated with your Parents & Grandparents.

**RELIGION ,CULTURE AND NATIONALITY** - Birthday celebration etc. (By Plant Sapling)

**INDEPENDENCE ,CO-OPRATION AND SELF-ESTEEM** - Class-room duties , Name game.

## EVALUATION -III\_( JANUARY TO MARCH)

**HYGIENE ,HEALTH CARE & NUTRITION** - Health care discussion, Fruit chaat Day, Potable water and unsafe water, Hygiene routine.

**PARENTS, FAMILY AND COMMUNITY-** Parents visit, Parents volunteers, Representing families ( Paste the picture of family members )

**RELIGION, CULTURE AND NATIONALITY** -Proud to be an Indian, Birthday celebrations ,Stories related to festivals and Freedom fighters

**INDEPENDENCE ,CO-OPRATION AND SELF-ESTEEM** - Small group projects, Sharing, Praising good efforts.

## EVALUATION- I APRIL TO AUGUST)

**CELEBRATIONS** - INDEPENDENCE DAY, RAKSHABANDHAN

## EVALUATION- II ( SEPTEMBER TO DECEMBER)

**CELEBRATIONS** - TRIBUTE TO THE FATHER OF THE NATION, CHRISTMAS

## EVALUATION- III ( JANUARY TO MARCH)

**CELEBRATIONS** - REPUBLIC DAY, MAKAR SANKRANTI AND BASANT PANCHAMI

**NOTE-**Instructional Material- Educational Kit titled '**Child Craft**' .

**A. Shrivastava**

**Class Teacher**

**Recheker**



